

The School District of Osceola County

Invoice

MATER ACADEMY @ ST. CLOUD

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 219.69

Total Funding: \$ 1,552,647.64

Administrative Fee: (77,632.00)

Prior Year Adjustments: (1,159.00)

Projected Annual Amount Due to School: \$ 1,473,856.64

Total Payments: 24
Payment Number: 15
Cost Center: 0202

Vendor #: V0000116966

Invoice # : 2020 Payment 15 of 24
Invoice Amount : \$ 69,493.02

		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
Base Funding	\$ 1,007,673.00					_	
Discretionary Millage	51,141.00					_	
Discretionary Local Effort	69,959.00					_	
Proration to Funds Available	(2,226.00)					_	
Prior Year Funding Adjustment	(1,159.00)					_	
Prior Year Audit Adjustment	-					_	
Subtotal .	=====>	1,125,388.00	46,891.17	582,665.54	54,272.25	1000004	7,381.08
Additional Funding		0.00	0.00	0.00	0.00	1007004	0.00
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:		22,825.00	951.04	15,163.38	766.16	1632104	(184.88)
Supplemental Academic Instruction:		48,188.00	2,007.83	25,107.61	2,308.04	1700004	300.21
Digital Classroom Allocation		939.00	39.13	486.57	45.24	1350204	6.12
Safe School		11,612.00	483.83	6,041.95	557.01	1514504	73.17
Instructional Materials (UFTE)		17,592.00	733.00	9,268.73	832.33	1052?04	99.33
Best and Brightest Teacher/Principal Alloca	tion	20,941.81	0.00	20,941.81	0.00	1361804	(0.00)
Discretionary Lottery (WFTE)		218.00	9.08	335.85	(11.79)	1640104	(20.87)
Classroom Size Reduction Act:		265,616.00	11,067.33	137,261.46	12,835.45	1510504	1,768.12
Student Transportation:		3,857.00	160.71	2,020.36	183.66	1078004	22.96
Federally Connected Student Supplement:		0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance Program:		4,236.83	0.00	4,236.83	0.00	1350104	0.00
Reading Allocation:		9,476.00	394.83	4,909.56	456.64	1800004	61.81
Food Service Allocation		0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)		5,589.00	232.88	2,909.56	267.94	1513004	35.07
Total Funds Compression Allocation (UFTE)		15,010.00	625.42	7,743.90	726.61	1516004	101.19
Administration Fee:		(77,632.00)	(3,234.67)	(40,166.68)	(3,746.53)	1030004	(511.87)
Projected Annual Amount Due to School		1.473.856.64	60.361.58	778.926.43	69.493.02	·	

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2019-20 3rd FEFP Calculation. Adjustments for the 2019-2020 FEFP Final Calculation and will be prorated over the remaining payments for this year.

49 **School District:** Osceola School ID: 0202 Revenue Estimate Worksheet for: MATER ACADEMY @ ST. CLOUD Based on the 2020 Third Calculation **FEFP State and Local Funding** \$4,279.49 District Cost Differential: 0.9878 Base Student Allocation: Full-Time Equivalent (FTE) Survey Weighted FTE **Base Funding** 2 Program Number of UFTE (WFTE x BSA x DCD) Program **Cost Factor** (2) x (3) (2) (3) (4) (5) 101 Basic K-3 87.61 98.1232 \$ 414,794 1.120 111 Basic K-3 with ESE Services 9.52 1.120 10.6624 \$ 45,073 102 Basic 4-8 71.49 1.000 71.4900 \$ 302,208 112 Basic 4-8 with ESE Services 12.24 12.2400 \$ 51,742 1.000 103 Basic 9-12 0.00 1.005 0.0000 \$ 113 Basic 9-12 with ESE Services 1.005 0.0000 \$ 0.00 254 ESE Level 4 (Grade Level PK-3) 0.0000 S 0.00 3.637 254 ESE Level 4 (Grade Level 4-8) 0.00 3.637 0.0000 \$ 254 ESE Level 4 (Grade Level 9-12) 0.00 0.0000 \$ 3.637 255 ESE Level 5 (Grade Level PK-3) 0.00 5.587 0.0000 \$ 255 ESE Level 5 (Grade Level 4-8) 0.00 5.587 0.0000 \$ 255 ESE Level 5 (Grade Level 9-12) 0.00 0.000 0.0000 \$ 130 ESOL (Grade Level PK-3) 19.85 1.181 23.4429 \$ 99,100 130 ESOL (Grade Level 4-8) 22.4154 \$ 94,756 18.98 1.181 130 ESOL (Grade Level 9-12) 0.00 1.181 0.0000 \$ 300 Career Education (Grades 9-12) 1.005 0.00 0.0000 \$ 219.69 238.3739 \$ 1,007,673 Totals Letters in Parentheses Refer to Notes at Bottom of Worksheet: Base Funding (WFTE x BSA x DCD) Additional FTE (a) WFTE **BSA** DCD Advanced Placement \$4,279.49 0.9878 0.00 \$ International Baccalaureate \$4,279,49 0.9878 Х Х 0.00 S **Advanced International Certificate** X \$4,279.49 Х 0.9878 0.00 **Industry Certified Career Education** \$4,279.49 X 0.9878 0.00 \$ **Early High School Graduation** \$4,279.49 х 0.9878 Х 0.00 \$ **Small District ESE Supplement** \$4,279.49 0.9878 0.00 Additional 0.00 \$ Total 238.37 \$ 1,007,673 Per **Virtual Education Contribution:** UFTE UFTE 0.00 х 0 Ś Total Matrix **Guarantee Per**

SE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	9.52	PK-3	251	\$	982	\$ 9,349
Additional Funding from the ESE Guaranteed Allocation. Enter the FTE from 111,112 and 113 by grade and matrix level. Students who do not have a matrix level should be considered 251. This total should equal all	0.00	PK-3	252	\$	3,170	\$ -
	0.00	PK-3	253	\$	6,470	\$ -
	12.24	4-8	251	\$	1,101	\$ 13,47
	0.00	4-8	252	\$	3,290	\$ -
	0.00	4-8	253	\$	6,589	\$ -
	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	21.76			Tota	l ESE Guarantee	\$ 22,82

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's								
UFTE share.	Charter School UFTE:	219.69	÷	District's Total UFTE:	69,264.62			
		-	•	= -	0.3172%			

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. **Charter School WFTE:** 238.37 District's Total WFTE: 75,648.56 0.3151%

• • •	demic Instruction (UFTE share)		(b)	15,191,635	x	0.3172%	\$	48,188
Discretionary Millage Compression Allocation								
.748 Mills (UFTE share)			(b) _	16,122,726	X	0.3172%		51,141
Digital Classrooms Allocation (UFTE share)			(b)(d) _	296,107	X	0.3172%		939
Safe Schools Allocation (UFTE share)			(b) _	3,660,776	X	0.3172%		11,612
Instructional Materials Allocation (UFTE share)			(b) _	5,545,983	х	0.3172%		17,592
Dual Enro	llment Instructional Materials Allocati	on	(e)	0	Х	0.3172%	\$	-
	ations Allocation:							
	ter schools should contact their school	district sponsor						
	istance Allocation (UFTE share)		(b) _	1,761,955	X	0.3172%		5,589
Total Funds Comp	ression Allocation (UFTE share)		(b) _	4,732,163	X	0.3172%	Ş	15,010
Declining Enrollme	ent (WFTE share)		(c)	0	x	0.3151%	\$	-
Sparsity Suppleme	nt (WFTE share)		(c) _	0	X	0.3151%		-
Reading Allocation			(c) _	3,007,328	X	0.3151%	\$	9,476
Best and Brightest	Teacher/Principal Allocation		(f)	6,753,668			\$	20,942
Discretionary Loca	l Effort (WFTE share)		(c) _	22,202,008	X	0.3151%	\$	69,959
Proration to Funds	Available (WFTE share)		(c) _	(706,366)	X	0.3151%	-\$	2,226
Discretionary Lotte	ery (WFTE share)		(c) _	69,324	x	0.3151%	\$	218
Class Size Reduction	on Funds:							
	eighted FTE (not including Add-On) X	DCD	ХА	Allocation factors				
PK - 3	132.23	0.9878	х <u>-</u>	1,314.06	=	171,636		
4-8	106.1454	0.9878	x	896.32	=	93,980	-	
9-12	0.0000	0.9878	x	898.49	=	0 0	-	
							•	
Total *	238.3739			Total	Class Si	ze Reduction Funds \$		265,616
(*	Total FTE should equal total in Section	1, column (4) ar	nd should no	t include any addit	ional FT	E from Section 1.)		
Student Transport	ation			(g)				
·	Enter All UFTE Eligible Riders	9.	50 _X	406	=	3,857		
		0.0			_	0	•	
	Enter All ESE UFTE Riders		<u>00</u> x	1,431	_		-	
				Total Stud	ent Tran	sportation Funding:	\$	3,857
Federally Connecto	ed Student Supplement		(h)					
				Exempt Prope	rty	Impact Aide		
Imp	act Aid Student Type	Number of St	udents	Allocation		Student Allocation		Total
Military a	nd Indian Lands				\$0.00	\$0.00	\$	-
Civilians o	n Federal Lands				\$0.00	\$0.00	\$	-
Students v	with Disabilities				•	\$0.00		
<u> </u>						φο.σσ	\$	1
	Total						Þ	-
Florida Teachers C	lassroom Supply Assistance Program		(i)	13	х	325.91	\$	4,237
	ter schools should contact their school	district sponsor		ligibility and distril		f reading allocation f	unds.	<u>, </u>
F			<i>(</i> :)					
Food Service Alloc	ation		(j)					
						Total	\$	1,552,648
Calculating the add	ministrative fee:							
_		219.69	÷	219.690	=	100.00%		
ESE %:	10%	1,552,64	8 x	100.00%	х	5.0%	\$	77,632
		. , , , ,						·
Dulay Voca Francis	Adington out /FEFD Final Calaus City	ale)					ė.	/4 4F0\
_	Adjustment (FEFP Final Calc vs. 4th Ca	dIC)					\$	(1,159)
Prior Year Audit A								
	djustment						\$	-
	djustment						\$	-

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) The Best and Brightest Teacher and Principal Allocation is provided pursuant to s. 1011.62(18), F.S., to recruit, retain and recognize classroom teachers, instructional personnel and school principals. Award requirements are established in s. 1012.731, F.S., and s. 1012.732, F.S. Charter schools should contact
- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten